# Davis Elementary School

2026-2027

# Parent-Compact

*Davis Elementary School and parents of the scholars participating in activities, services, and programs funded by Title I, Part A of the Every scholar Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the scholars will share the responsibility for improved scholar academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

**School Responsibilities:**

**Davis Elementary School staff will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's scholar academic achievement standards as follows:**
    - Use a variety of techniques and methods of instruction and evaluation.
    - Consider each scholar's abilities when planning and differentiate instruction to meet the needs of scholars.
    - Provide a safe and caring environment.
    - Maintain positive parent, teacher, and scholar relationships.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
    - At the beginning of each academic year, to engage parents surrounding the expectations of each school year.
    - As requested, by the parent or the teacher.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
    - Provide a progress report at the mid nine-weeks of each grading period. They may also receive reports regularly or as needed through email.
    - Provide a report card every nine weeks.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
    - Teachers are available for consultation upon request during their planning period

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
    - Parents are welcome to sign in through the main office to: volunteer, visit classrooms, utilize the parent resource center, and participate in classroom observations following clearance with the principal and teacher.

- **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand**.
- The school will provide meaningful communication in a language family members can understand using School Messenger, flyers, phone calls, text, PowerSchool, Class Dojo, email, ZOOM, social media, Google Classroom, etc.

**Parent Responsibilities:**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance.
- Make sure that homework/classwork is completed.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Make sure that my child receives adequate rest.
- Establish a support system.

**Scholar Responsibilities:**

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly and on time (Attendance Policy; located in the Scholar Conduct Manual)
- Do my best in class and complete all schoolwork and homework on time
- Obey school rules and show self-control in school, on school property, on the bus, walking to and from school, and at school activities.
- Follow the school dress code (located in the scholar Handbook).
- Give respect and cooperate with other scholars and adults.
- Work to resolve conflicts in positive, nonviolent ways.

Teacher's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Scholar's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____